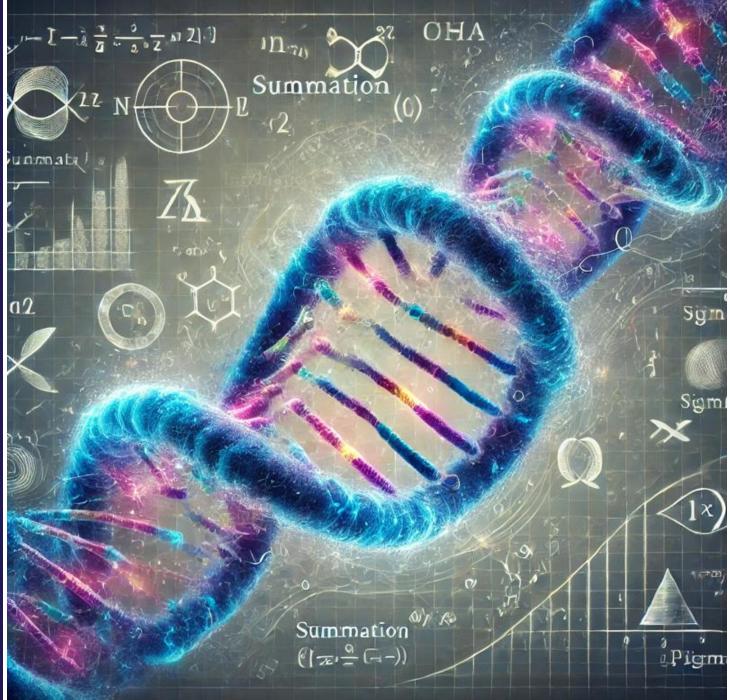
#### ESTIMATION OF GENETIC PARAMETERS #5

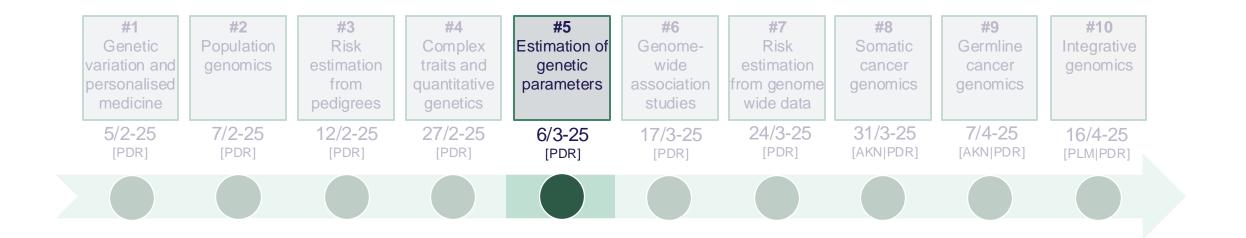
PALLE DUUN ROHDE

palledr@hst.aau.dk





# LETS GET STARTED





# LINKAGE AND GENETIC TESTING

Today we will talk about

- Quantitative genetic parameters
  - Variance components
  - > Heritability
  - Genetic correlation



### AGENDA

- **08:15 09:00** Lecture 1 [*Quantitative genetic parameters*]
- **09:00 09:15** Break
- 09:15 10:00 Exercise
- 10:00 10:15 Break
- 10:15 11:00 Exercise continued
- 11:00 11:15 Break
- **11:00 11:55** Group work [selfpaced]
- 11:55 12:00 Evaluation at Moodle



### AGENDA

#### **08:15 – 09:00** Lecture 1 [*Quantitative genetic parameters*]

- **09:00 09:15** Break
- 09:15 10:00 Exercise
- 10:00 10:15 Break
- **10:15 11:00** Exercise continued
- 11:00 11:15 Break
- **11:00 11:55** Group work [selfpaced]
- 11:55 12:00 Evaluation at Moodle

# QUANTITATIVE TRAITS

#### Continous variation



#### Categorical variation



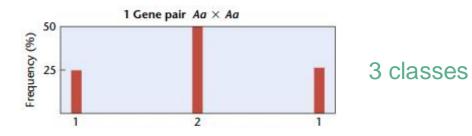
AALBORG

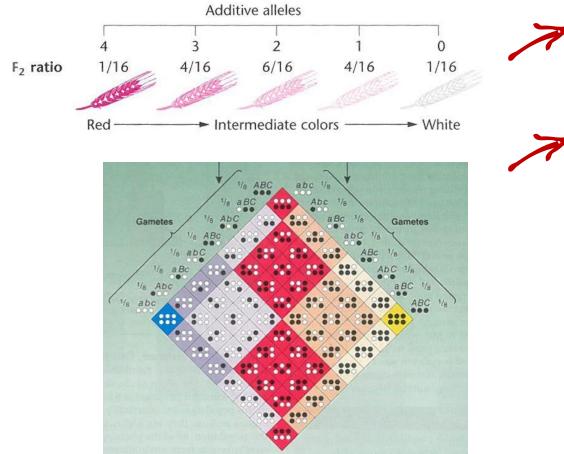
UNIVERSITY

### People without condition People with condition Threshold zone Frequency Clinical diabetes

Threshold traits

### **COMPLEX TRAITS**







### PHENOTYPIC VARIANCE







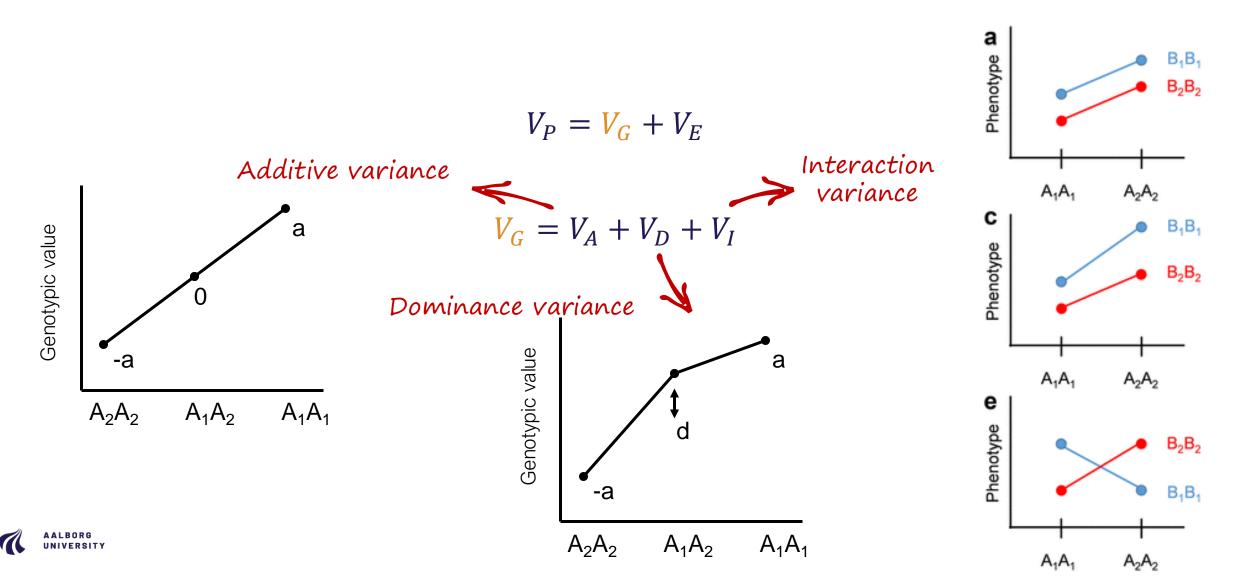
### GENETIC PARAMETERS

- Separate V<sub>G</sub> and V<sub>E</sub>
- Heritability
- Genetic correlation





### **PARTITION OF GENETIC VARIANCE**



### HERITABILITY

The concept heritability is an important concept as it describes the proportion of the *phenotypic variance that is due to genetic variation*.



### **BROAD-SENSE HERITABILITY**

Broad-sense heritability  $(H^2)$  describes the proportion of the phenotypic variance that is explained by genetic difference between individuals in the population.

$$V_P = V_G + V_E$$

$$H^2 = \frac{V_G}{V_P} = \frac{V_G}{V_G + V_E}$$

#### $H^2$ can take values between 0 and 1:

 $H^2 = 0 \rightarrow$  all variation is due to environmental variation

 $H^2 = 1 \rightarrow$  all variation is due to genetic variation



### **NARROW-SENSE HERITABILITY**

 $V_P = V_G + V_E$  $V_P = V_A + V_D + V_I + V_E$ 

Narrow-sense heritabilitet ( $h^2$ ) is the proportion of the phenotypic variance that is explained by additive genetic variance

$$h^2 = \frac{V_A}{V_P}$$



 $H^2 \mathbf{VS} h^2$ 

#### Broad-sense heritability (H<sup>2</sup>) is an estimate for the proportion of phenotypic variation that is due to genetic variation

### h<sup>2</sup> is always smaller than H<sup>2</sup>

Narrow-sense heritability (h<sup>2</sup>) Is an estimate of the proportion of phenotypic variation that is caused by additive genetic variation – the part of the genetic variation that is directly transmitted from generation to generation

Additive genetic variance: hereditary | one allele from mom, one from dad Dominance variance: is established after gamete formation Interaction variance: is established after gamete formation

### **USING TWINS TO ESTIMATE** $H^2$

Monozygotic twins (MZ): Difference in  $V_P$  is  $V_E$ .

 Image: December 2 with the sector of the

Dizygotic twins (DZ): Difference in  $V_P$  is  $V_G + V_E$ .



### USING TWINS TO ESTIMATE $H^2$ QUANTITATIVE COMPLEX TRAITS

#### 

Because DZ share 50% of the genetic material  $H^2 = 2(r_{MZ} - r_{DZ})$ 

MZ

= r<sub>MZ</sub>

 $x = r_{DZ}$ 

All phenotypic variation between MZ is environment, whereas all phenotypic variation between DZ is both

Thus, the difference is genetic variation

### USING TWINS TO ESTIMATE $H^2$ DICHOTOMOUS COMPLEX TRAITS

**Concordance rate (***C***)** = the frequency with which the other twin has the trait





Discordant pair: only one in the pair has the trait

#### <u>Important</u>

$$H^2 = \frac{C_{MZ} - C_{DZ}}{1 - C_{DZ}}$$

There must be a difference between  $C_{MZ}$  and  $C_{DZ}$  for a trait to be under genetic influence

The larger ratio  $\frac{C_{MZ}}{C_{DZ}}$  the higher  $H^2$ 

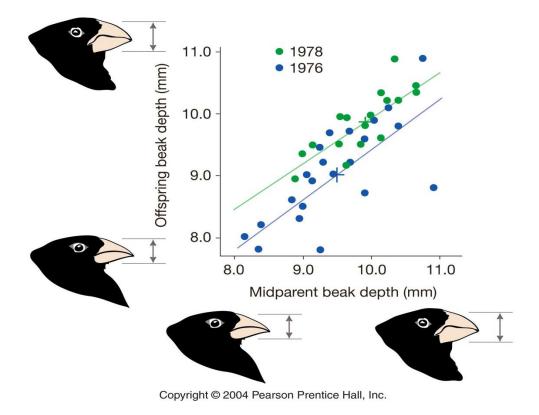
If  $C_{MZ} < 1$  environmental exposures affect the trait

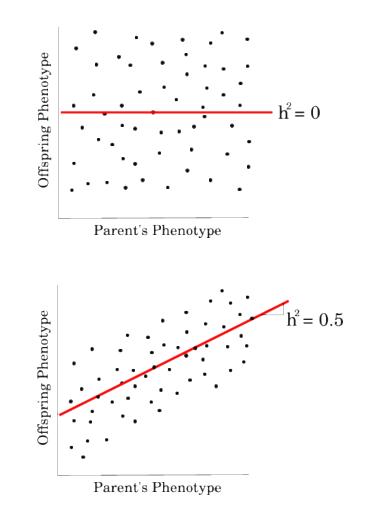
# **USING TWINS TO ESTIMATE** $H^2$

TABLE 22.1	Heritability estimates from twin studies of quantitative traits	TABLE 22.2	MZ and DZ twin confor complex discrete		
Trait	Heritability*		Concord MZ twins	ance* DZ twins	H <sup>2</sup>
Height	0.68 - 0.90	Trait	and the second second second second second		
Body mass index	0.64 - 0.84	Type 1 diabetes	0.43	0.074	0.38
Birth weight	0.64 – 0.84	Type 2 diabetes	0.34	0.16	0.21
Brain frontal lobe volum	e 0.90 – 0.95	Schizophrenia	0.41	0.053	
Exercise participation	0.48 - 0.71	Autism spectrum	0.94	0.47	
Dietary patterns	0.41 - 0.48	Alzheimer's disease	0.32	0.087	
		Parkinson's disease	0.16	0.11	0.06
		Multiple sclerosis	0.25	0.054	
		Crohn's disease	0.38	0.02	
		Colorectal cancer	0.11	0.05	
		Breast cancer	0.13	0.09	
		Prostate cancer	0.18	0.03	

# **ESTIMATE** $h^2$

Parent-offspring regression  $h^2 = \text{slope} = \hat{\beta} = COV_{XY}/\sigma_X^2$ 





### GENERAL APPROACH TO PARTITION VARIANCES

• Use a linear mixed model

y = Xb + Za + e

- $y = n \times 1$  vector of observations; n = number of records
- $b = p \times 1$  vector of fixed effects; p = number of levels for fixed effects
- $a = q \times 1$  vector of random individual effects, q = number of levels for random effects
- $e = n \times 1$  vector of random residuals
- X = design matrix of order  $n \times p$  which relates records to fixed effects
- Z =design matrix of order  $n \times q$  which relates records to random effects

Variance components can be estimated with REML (residual maximum likelihood)

### **RELATIONSHIP MATRICES**

•  $var(a) = A\sigma_a^2$ , A =relationship matrix

A tabular pedigree for six individuals

Individual	Dad	Mom
3	1	2
4	1	NA
5	4	3
6	5	2

if both parents are known;  $a_{i,j}=0.5(a_{jd}+a_{jm}) \& a_{i,i}=1+0.5(a_{dm})$ if one parent is known;  $a_{i,j}=0.5(a_{jd})$ 

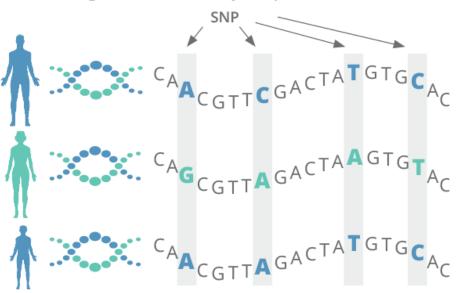
	1	2	3	4	5	6
1	1	0	0.5	0.5	0.5	0.25
2	0	1	0.5	0	0.25	0.625
3	0.5	0.5	1	0.25	0.625	0.563
4	0.5	0	0.25	1	0.625	0.313
5	0.5	0.25	0.625	0.625	1.125	0.688
6	0.25	0.625	0.563	3.13	0.688	1.125

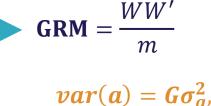
Single Nucleotide Polymorphism (SNPs)

# **RELATIONSHIP MATRICES**

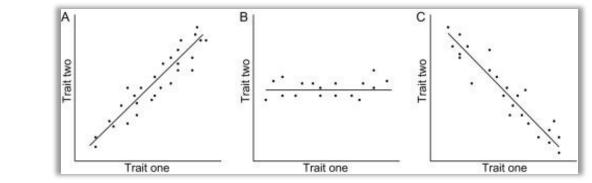
• If we don't have a pedigree but genetics...

Individual	SNP <sub>1</sub>	SNP <sub>2</sub>	 
1	0	2	
2	2	1	
3	1	1	
4	2	2	
5	0	0	
6	0	0	





### GENETIC CORRELATION



The genetic correlation refers to the genetic link between two traits, which can help elucidate the shared biological pathways and/or causal relationships between them.

 $x = g_x + e_x$ 

$$y = g_y + e_y,$$

the genetic correlation ( $\rho_g$ ) of the traits is:

$$\rho_g = \frac{\sigma_{g_x, g_y}}{\sqrt{\sigma_{g_x}^2 \sigma_{g_y}^2}}$$

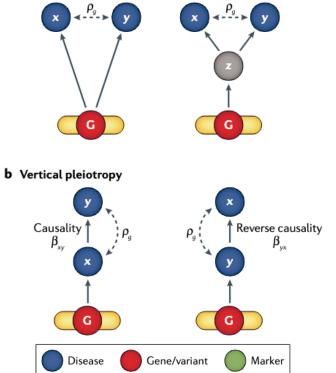
If traits are standardized to variance =1

$$\rho_g = \frac{h_{xy}}{\sqrt{h_x^2 h_y^2}}$$

AALBORG 10.1038/s41576-019-0137-z

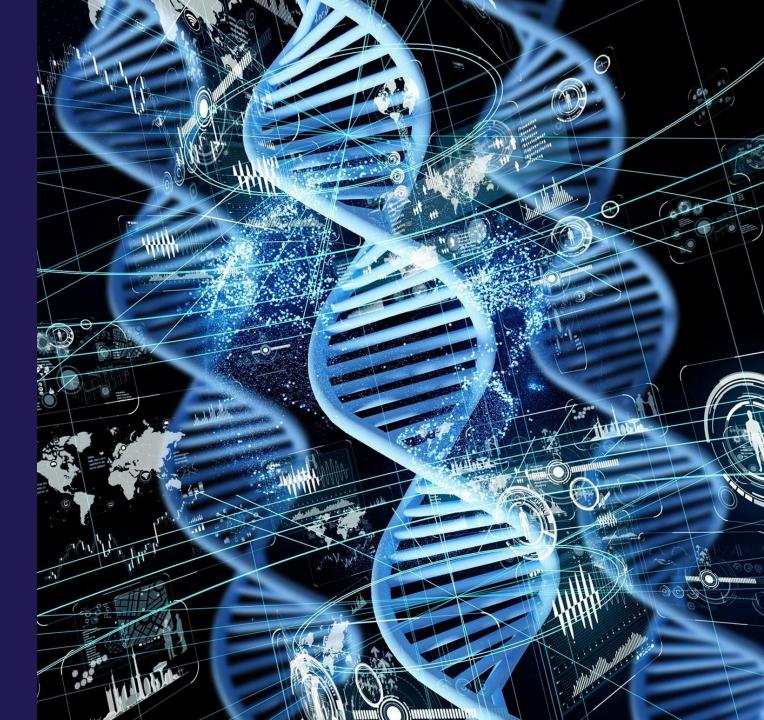
### **Pleiotropy** is present when a genetic locus affects more than one trait

a Horizontal pleiotropy



### QUANTITATIVE GENETICS

- Unidentified genotypes but measured trait variability.
- Phenotypic vs Genotypic values
- Gene action
- Heritability





# BREAK

### AGENDA

- **08:15 09:00** Lecture 1 [*Quantitative genetic parameters*]
- **09:00 09:15** Break
- 09:15 10:00 Exercise
- **10:00 10:15** Break
- **10:15 11:00** Exercise continued
- **11:00 11:15** Break
- **11:00 11:55** Group work [*selfpaced*]
- **11:55 12:00** Evaluation at Moodle

# BREAK

### AGENDA

- **08:15 09:00** Lecture 1 [*Quantitative genetic parameters*]
- **09:00 09:15** Break
- **09:15 10:00** Exercise
- **10:00 10:15** Break
- **10:15 11:00** Exercise continued
- 11:00 11:15 Break
- **11:00 11:55** Group work [*selfpaced*]
- **11:55 12:00** Evaluation at Moodle

### GROUP WORK THE HERITABILITY OF HUMAN DISEASE

#### PART 1

- 1) Make 4 groups & prepare a 5-7 min presentation
  - Group 1 & 3 works with section
    'Estimating heritability' p141-144
    Group 2 & 4 works with section 'Biased heritability' p144-148

#### PART 2 – *next time* (17/3)

- Group 1 present to group 2 and vise versa
- Group 3 present to group 4 and vise verse





### **MOODLE EVALUATION** REMEMBER



List the two Start most important things you	What did you	What did you 🔓 🕀 🗙 find easy?	Improvements for next session?	
learned today	+	+		
			Ŧ	
Ŧ				

